

A green curved line representing a hill. On the hill, there are five black silhouettes of people in various walking or climbing poses, moving from left to right.

Indiana Department of Education

Glenda Ritz, Superintendent of Public Instruction

October 1, 2014

Resolution Affirming A-F Accountability System Multiple Measures Domain

WHEREAS, pursuant to I.C. 20-31-8-5(a), the Indiana State Board of Education (“SBOE”) has been charged with establishing new categories or designations of school performance to replace 511 IAC 6.2-6;

WHEREAS, pursuant to I.C. 20-31-8-5(a)(1) and (2), the new categories or designations of school performance established by the SBOE must be based on a measurement of individual student academic performance and growth to proficiency; and may not be based on a measurement of student performance or growth compared with peers;

WHEREAS, the Indiana House of Representatives (“House”), the Indiana Senate (“Senate”), the Governor of the State of Indiana (“Governor”) and the Indiana Superintendent of Public Instruction (“IDOE”) wished to review and receive advice regarding the establishment of new categories or designations of school performance to replace 511 IAC 6.2-6;

WHEREAS, the House, Senate, Governor and IDOE entered into a Memorandum of Understanding (“MOU”) on August 28, 2013 for the purpose of establishing the Accountability System Review Panel (the “Panel”) to advise the SBOE as it establishes new categories or designations of school performance to replace 511 IAC 6.2-6 as required by I.C. 20-31-8-5(a);

WHEREAS, pursuant to the MOU, the Panel was charged with:

1. Making recommendations regarding the A-F accountability system, including recommendations regarding measurements based on individual academic performance and growth to proficiency and avoiding recommendations based on measurement of student performance or growth compared with peers;
2. Considering a wide range of data in making its recommendations;
3. Examining other states accountability systems to look for innovative solutions;
4. Ensuring the fairness of any recommended accountability system;
5. Composing a final report, with recommendations no later than November 1, 2013; and

- Existing until after the deadline for such report until December 31, 2013 for the purpose of receiving and investigating any clarifying questions posed by the SBOE, IDOE, Governor, House, or Senate, unless otherwise extended or disbanded by the terms of the MOU;

WHEREAS, the purpose of the MOU was to provide information and recommendations to the IDOE, Senate, House, Governor, and SBOE;

WHEREAS, on November 13, 2013, the Panel presented its report to the SBOE, and submitted its report electronically to the IDOE, House, Senate, Governor and SBOE, and recommended a framework for the school accountability model, subject to validation by statistical analysis as data becomes available;

WHEREAS, on November 13, 2013, the SBOE affirmed the framework recommended by the Panel;

WHEREAS, on December 13, 2013, the original MOU was modified to extend the Term of Agreement to December 31, 2014; and to direct the Panel to continue its work in accordance with the Original Agreement, and to continue to review and enhance its recommendations;

NOW, THEREFORE, BE IT RESOLVED THAT The multiple measures domain will be assigned a weight in the overall framework;

BE IT FURTHER RESOLVED THAT, Total multiple measures points will be the sum of the domain indicators final points.

BE IT FURTHER RESOLVED THAT, Domain placements are established based on domain points (weighted average of indicator points) assigned using the following scale:

- 90.0 to 100.0 A
- 80.0 to 89.9 B
- 70.0 to 79.9 C
- 60.0 to 69.9 D
- 0.0 to 59.9 F

BE IT FURTHER RESOLVED THAT, Indicators to be included are:

- College and Career Readiness
- Graduation

BE IT FURTHER RESOLVED THAT, College and Career Readiness indicator is defined as follows:

- Achievement
 - Points are to be assigned for grade 12.
 - Points are not awarded for grades 01-11.
 - Points awarded in each grade span should equal the product of the College and Career Readiness Rate and the state readiness factor. State Readiness Factor should be determined through the following:

- i. The readiness factor should be the quotient of total achievable and the annual goal. Currently $100/25=4$.
 - ii. The current goal presented to Indiana schools is 25%. The accountability panel recommends review of the current goal including recommendations from DWD and CHE as to an obtainable goal and additional accurate measures of college and career readiness.
 - d. Overall Points should be the sum all applicable grade span points weighted to reflect enrollment in each span.
 - e. Overall Final Points for the indicator should be the product of the Indicator Points and the Indicator Weighting.
2. Participation
- a. Participation rates are to be assigned for grade 11.
 - b. Participation rates are not to be assigned for grades 01-10 or 12.
 - c. College and Career Readiness Achievement data must be available for grade 11 participation data to apply.
 - d. Final participation rates should equal the product of the Participation Rate and the expected participation factor.
 - i. The expected participation factor should be the quotient of total achievable and the annual goal.
 - ii. The current goal presented to Indiana schools is not defined. The accountability panel recommends review of the available assessment suite to determine an acceptable annual goal. Recommendations from the Education Roundtable may also be considered.
3. Overall Points should equal the product of the Achievement points awarded and the final Participation rate.
4. Overall Final Points for the indicator should the product of the Indicator Points and the Indicator Weighting.

BE IT FURTHER RESOLVED THAT, Graduation indicator is defined as follows:

- 1. Points are to be assigned for grade 12.
- 2. Points are not awarded for grades 01-11.
- 3. Points awarded in each grade span should be the sum of the graduation points and the return on investment points.
 - a. Points awarded for graduation should be equal the four year graduation rate.
 - i. If graduation rate is greater than 90%, then the score should be 100 points.
 - ii. If graduation rate is less than 90%, the score should equal the graduation rate.
 - b. Points awarded for return on investment should be equal to the ratio of post-cohort graduates to post-cohort student membership.
 - c. Graduation points and return on investment points should be weighted to reflect enrollment.

- i. Count of students enrolled in grade 12 also in the 12th grade graduation cohort or after should be compare to the count of students enrolled in grade 12 that are in earlier graduation cohorts.
 - ii. Weight of each element should reflect the rate of students included in each area. Return on investment weight should not exceed 50%.
4. Overall Points should be the sum all applicable grade span points weighted to reflect enrollment in each span.
5. Overall Final Points for the indicator should be the product of the Indicator Points and the Indicator Weighting.

ADOPTED ON:

DRAFT